## Computational Thinking and Programming – A.Y. 2018/2019

First partial written examination  $(02) - \frac{28}{11}/2018$ 

Given name:				
Family name:				
Matriculation number:				
University e-mail:				
Please answer to the following 5 questions [40 minutes max, 1 point each, max score: 5 points]				

1. Describe the main five widgets of the flowchart diagram model.

2. Describe what is a high-level programming language.

3. Consider your 10 digits matriculation number, and substitute all the even numbers with "0" and all the odd numbers with "1". Suppose that there exists a Turing machine with the head positioned in the rightmost digit of your matriculation number encoded as explained above – i.e. the tape of the Turing machine is initialised with such numbers. Write down the numbers contained in such ten cells after the execution of the following rules (starting state: A; end state: C):

Current state	Tape symbol	Write symbol	Move head	Next state
А	0	0	L	А
А	1	0	L	В
В	0	1	R	В
В	1	1	L	С
С				

4. Consider the last digit (i.e. the rightmost) of your matriculation number as stored in the variable  $my\_digit$ . Write down the result of the execution of the following algorithm passing  $my\_digit$  as input (i.e. f (my digit)).

```
def f(cur_digit):
    l = list()
    l.append("a")
    l.append("b")
    l.extend(l)
    l.extend(l)
    l.append("c")
    for i in range(cur_digit):
        if l[i] != "a" and "a" in l:
            l.remove("a")
        else:
            l.insert(i, "c")
    return l
```

5. Write the body of the Python function def do\_it(queue, number) that takes a *queue* and a *number* in input, and returns None if *number* is higher than the number of items in *queue*, otherwise it removes the first *number* items from *queue* and then returns *queue*. Example of execution:

```
my_queue = deque(["a", "b", "c", "d", "e"])
my_number = 3
do it(my queue, my number) returns deque(["d", "e"])
```